University of Louisville Housing Accommodation Documentation

A current or prospective University of Louisville student is providing you with this document because the student wants to request disability-related accommodations in University Housing. In order to determine the student's eligibility for the requested accommodation(s), the Disability Resource Center often needs documentation that helps us understand the student's functional limitations in the residential environment. As the student's provider, the student is asking that you write something that covers each of the following points. Accommodations are determined on case-by-case basis, so please provide as much detail as possible so that Disability Resource Center staff will have all the information needed to understand the disability-related needs of this student.

Your written statement can be given to the student so that the student may deliver it to the Disability Resource Center, or you may send it directly via email to askdrc@louisville.edu or via fax to 502-852-0924.

General Information on Documentation of a Disability

Documentation to substantiate a disability and support the request for accommodation(s) must be typed on official letterhead of the diagnosing practitioner. The practitioner must be a licensed and/or certified professional who is qualified to diagnose the stated disability. It must be current for the disability. Sufficient and appropriate disability documentation to support the request for accommodation(s) must have the following components:

Diagnosis:

State the medical or mental health impairment by a recognizable diagnosis; preferably from the ICD or DSM-5, most recent revisions.

Date first diagnosed:

Establish an initial date when a diagnosis was made or when the certifying practitioner accepted a previous diagnosis and began treatment or services.

Names of relevant tests and results:

Establish how the practitioner arrived at the diagnosis.

Severity of disability:

Establish the extent to which the disability substantially limits a major life activity.

• Method(s) of current treatment:

Include brief explanation of current use of any therapies and/or medications.

• Functional limitations/substantial limitations:

Explain the functional and substantial limitations from the impairment that may adversely affect the individual in the college residential environment.

• Recommendations:

Make recommendations based on the above functional and substantial limitations to ameliorate the limitations in the college residential environment. A practitioner's recommendation for a specific accommodation does not guarantee the granting of that accommodation.

Accommodations provide access to programs and services and are determined on a case-by-case basis.